



ANNUAL REPORT

JANUARY 2013 to DECEMBER 2013



HUMAN WELFARE FOUNDATION GURGAON



From the Chair

Anil Gupta Engineer
President of Foundation

Children of the poor sections of the Society residing in villages possesses intellectual qualities and also other qualities necessary for their all-round development but due to lack of guidance in the field of education and lack of awareness in the areas of social field in the existing and prevailing circumstances, they are not able to face competitive examinations of the present day life with the result they are lagging behind and children of the urban areas lesser in numbers get better opportunities. So we are committed to build a better tomorrow for the children of this poor section of society residing in villages in order to achieve the main objective of the Foundation. It has always been our effort to build a better tomorrow for the poor and neglected children of the rural villages and to strive all out efforts to mobilize all resources in this directions.

The members of advisory committee are as under :

1. Mr. R.C. Gupta, Retd. from LIC, Ajmer
2. Mr. K.P. Sharma, Retd. Educationist, Gurgaon
3. Mr. Mange Ram, Retd. Amry Personnel, Gurgaon
4. Mr. P. Tiwari, Retd. Govt. Officer, Gurgaon
5. Mr. S.K. Kaul, Retd. Executive Engg., Gurgaon
6. Dr. R.S. Gupta, Retd. Professor of BITS Pilani, Gurgaon
7. Mr. Kashi Ram Sharma, Retd. Educationist, Alwar
8. Mr. Tirlok Chand Sharma, Retd. Govt. Officer, Alwar
9. Mr. Aditya Nath Jha, Social Worker, Gurgaon
10. Mr. Sunil Gupta, Economist, Ajmer
11. Mr. Uma Kansal, Retd. Educationist
12. Mr. Ernest Fantome, Educationist

With immense pleasure I present to you the annual report of the Human Welfare Foundation, Gurgaon for the period 1.1.2013 to 31.12.2013. Prior to this we had also produced BI Annual New Letter for the period January 2011 to December 2012. In this context I would like to add here that although we had been working in the field of social activities since the year 1996 but we could not produce previous reports pertaining to the period 1996 to 2010 due to unavoidable Circumstances. Therefore this report is an account of our activities for the last year ending December, 2013.

Initially Human Welfare Foundation was started with the limited financial resources of the President and General Secretary. Later on we discussed the matter amongst us to enhance the activities of the Foundation at national level as well international level. In the process, in order to move ahead in our stipulated vision, we felt the necessity of a registered body and as such we got it registered under Societies Act, 1860 and also felt the necessity to raise funds through voluntary donations.

After all, it is up to us to build a better tomorrow for Children residing in rural areas of our country. It has been our experiences that the



Faculty with children of BEC, Samaspur , Gurgaon
From left to right Mr. Anil Gupta , Mrs. Uma Kansal,
Mrs. Jyoti Shekhawat, Mr. K P Sharma and Mr. J P Tiwari

A brief summary of Programmes and activities which are going on by the Foundation is given below :-

During the year 2013, for the all-round development of the Children, various multifarious activities were performed :-

Four Executive meetings and a meeting of the Advisory Board of the Foundation were held from time to time in its office I-22 (G.F.) South City-II, Gurgaon and took important decisions to enhance, improve and develop its activities to enable the Foundation to achieve its aims and objectives.

In the beginning when the Basic Education Centre was started at Samaspur village, Gurgaon the strength of the students was 13 which increased to 30 in the month of December 2012. At present the number of students are 46. Apart from this an another Basic Education had also been started at village Tigra with the strength of 20 students in Gurgaon from November 2013.

Both the Education Centres are going on well. The following activities are going on at both the education centres :-

- (1) *Human Welfare Foundation talent search test and Quiz Competition under talent development programme is being held regularly at both the Education Centers.*
- (2) *How we have developed the concept of Library at the Basic Education Centres.*

The President and the Secretary visited their native place village Baskripal Nagar Distt. Alwar, Rajasthan and met the Principal of the Sr. Secondary school, the Head mistress of the Girl's Middle School and visited other Primary and Private Schools of the village. The Headmistress



Sh. R .C Gupta (General Secretary), Mrs. Uma Kansal (Project Coordinator) and Mrs.Jyoti Shekhawat (Library Coordinator) clarifying doubts of Children Participating in Scholarship Test Conducted by HWFG.



Children reading books in open library at Basic Education Centre, Samaspur (Gurgaon)

of the Girls' Middle School informed us that there was no facility of Library and daily newspaper for the girls. We promised to start a Library and also a daily Hindi newspaper with immediate effect. Further we also observed that village children are not aware about books and development taking place in the world.

The main aim and purpose of opening Library at the Education Centre's is to create awareness about the development taking place around the world and to cultivate the habit of reading books of different subjects written by prominent authors among the children of the rural areas. Apart from this the idea behind to open library is to create social atmosphere amongst children as well as exchange ideas and creative discussion on different subjects of their taste among children.

At present the Libraries running at the different places are as under :-

- (A) Basic Education Centre, Samaspur village, Gurgaon,
- (B) Basic Education Centre, Village "Tigra" Gurgaon.
- (C) Girl's Middle School, Village Baskripal Nagar District. Alwar.
- (D) A senior Citizen Library and Engineer's Library (for technical persons) at its Foundation's office, I-22, (G.F.) South City, Gurgaon.

Collection and categories of Books:

There is a collection of 400 books at the Centre.

- (i) Biographies of Freedom Fighters
- (ii) Books on English Grammar and Composition different authors i.e. by were & Mar etc.
- (iii) Books on General knowledge.
- (iv) Books on various subjects i.e.



Sh. R C Gupta, teaching English Grammar to children of Basic Education Centre, Samaspur (Gurgaon), Haryana



Children participating in Drawing Competition



HWFG Children playing KHO KHO in Samaspur, (Gurgaon) Haryana.

Mathematics, History, Geography and Science.

- (v) Effective Public speaking.
- (vi) Books on top letters & Essays
- (vii) Books – BMA's Talent and Olympiad Exams Recourse Book upto class VIII revised and upto date
- (viii) Biographies of Eminent persons.
- (ix) Magazines and Newspaper.
- (3) *Indoor games activities, Ludo, Caram, Snake Ladders and also going on at the centres.*
- (4) *To develop the speaking ability of the children we need to start debate at the earliest at the centre.*
- (5) *We also educate the children on moral education and also*

- (1) Keeping the environment clean.
- (2) How to save water and electricity.
- (3) Knowledge about solar Energy and its utility.
- (4) Importance of honesty, punctuality and discipline in life
- (5) Importance of Physical Fitness and other good habits are to be adopted in life since inception of the childhood.

(6) *Besides we have created two houses in the name of Freedom Fighters*

(A) Tagore House: It is named after Gurudev Rabindranath Tagore who won Noble prize in literature for his book Geetanjali.

(B) Nehru House : It is named after Pandit Jawahar Lal Nehru who was the first prime minister of our Independent India.

The idea to create these two houses is to

have competition among children at our centers. We have already conducted Quiz competition.

(7) *We intent to hold scholarship test to identity talented students at the Basic Education Centers. The scholarship will be given to two groups. The First Group consists of children form class II to IV and second group consists of children from class V to VIII.*

(8) *During the current year the foundation has also taken a decision to hold a drawing and painting competition.*

Month wise breakup of students is as under

| S.No. | Month | Total No. of students | Girls | Boys |
|-------|----------------|-----------------------|-------|------|
| 1. | January 2013 | 42 | 10 | 32 |
| 2. | February 2013 | 49 | 10 | 39 |
| 3. | March 2013 | 50 | 13 | 37 |
| 4. | April 2013 | 50 | 16 | 34 |
| 5. | May 2013 | 45 | 17 | 28 |
| 5. | June 2013 | - | - | - |
| 6. | July 2013 | 39 | 15 | 24 |
| 7. | August 2013 | 35 | 16 | 19 |
| 8. | September 2013 | 44 | 18 | 26 |
| 9. | October 2013 | 45 | 20 | 25 |
| 10. | November 2013 | 50 | 20 | 30 |
| 11. | December 2013 | 50 | 14 | 36 |

REPUBLIC DAY CELEBRATIONS at BEC, Samaspur, Gurgaon



Mr.K P Sharma , Senior member of Advisory Committee, explaining the importance of Republic day to children

Mr. J P Tiwari , Senior member of Advisory Committee explaining the importance of Republic day on 26th January 2013 to children



Children singing a patriotic song Basic Education Centre , Samaspur , Gurgaon



Pratibha, sings a patriotic song in front of other children of Basic Education Centre , Samaspur , Gurgaon.



BEC : Basic Education Centre
HWFG : Human Welfare Foundation Gurgaon



शिक्षिका की कलम से.....

मेरा सौभाग्य है कि मुझे इस संस्था से जुड़ने का अवसर मिला। मैं लगभग चौदह साल से ही शिक्षा क्षेत्र से जुड़ी हूँ। तभी से बच्चों से संपर्क बढ़ता ही चला गया। किसी मनोवैज्ञानिक ने कितना सत्य कहा है कि बच्चे उस रेत के समान होते हैं, जिस पर जैसी छाप छोड़ी जाए, अमिट रहती है। कोशिश हम शिक्षकों की यह रहती है।

वर्तमान शिक्षा प्रणाली विकास की ओर जरूर है पर बच्चे अपनी संस्कृति और सभ्यता से कोसों दूर होते जा रहे हैं। मैं तो यही कहूँगी कि बच्चे दोषी होते हुए भी दोषी नहीं हैं क्योंकि इन सबके जिम्मेदार हम स्वयं ही हैं। प्रतिस्पर्धा की दौड़ में आगे, रहन सहन के उच्चस्तर के लिए व बच्चों की इच्छाओं की पूर्ति में इतने तल्लीन हो गए हैं कि हम स्वयं ही समाज से कट कर रहने लगे हैं जिसका प्रभाव बच्चों में साफ नज़र आ रहा है, उनकी अनादर की भावना, शिष्टाचार में कमी देखकर व समय का दुरुपयोग, टी०वी० में उलझ कर रहना आदि देखकर। आज का बच्चा सीमित व एकल सोच पर जीवन व्यतीत कर रहा है जिससे उस का पूर्ण रूप से विकास नहीं हो पा रहा है। इस संस्था के द्वारा हम सब का प्रयास है कि बच्चों को नैतिक शिक्षा के द्वारा रिश्तों की उचित महत्ता को समझाते हुए, समय का सदुपयोग व समाज के नियम तौर तरीके बताते हुए एक प्रगतिशील देश में अच्छे व सुशिक्षित बच्चों के भविष्य को सुदृढ़ बनाने का प्रयास है।

अंत में प्यारे बच्चों में यही कहूँगी कि :-

सीखने से सृजन आता है,

सृजन से विचार आता है।

विचार से ज्ञान और ज्ञान,

आपको महान बनाता है।।

मेरा संदेश यह है कि फूल बनो और अपने यश, संस्कार रूपी महक से जीवन व देश को महकाओ और गौरव को प्राप्त करो।

शुभ कामनाओं सहित

शुभेच्छु

उमा कंसल



Mrs. Uma Kansal (Project Coordinator) teaching and interacting with children of Centre in class.

Water harvesting and its importance in the present context where water would certainly be a scarcity in future.

Anil Gupta Engineer, President, HWFG

Water harvesting is an old concept and it has been in practice for a long period. We have seen many illustrations of such good concept of replenishing our ground water resources in our ancient civilizations. But now a days it has been revived due to excessive use of water by human beings in construction activities water level has gone down drastically and we have been facing danger of water scarcity .We have been moving ahead with excessive use of water without understanding the negative side of it .

Water resources which were once considered to be renewable are diminishing rapidly. Water level has been continuously declining and all water resources whether river, canal, pond or tube wells all have been facing the onslaught of Human beings. Water shortage leads to long queues and street squabbles with people's patience running out.

Lakes which were built by our forefathers and earlier lakes were considered to be lifeline of city now have lost lusture. These lakes had been serving daily needs of water requirement and all these lakes need to be recharged for replenishment of groundwater the lakes.

Concrete buildings and waste material have taken the place of the shrinking water bodies. Sports and business complexes are being planned in place of the retreating water bodies without giving a thought to the consequences on environment.

Scarcity of water has led to the digging of tube wells in every plot of the newly-constructed colonies. This has further aggravated the problem with the fall of the water level. The lakes need to be cleaned and desilted regularly. This rainwater if tapped, by every household can end the water crisis. If people build large underground water storage

tanks, to harvest rainwater it could also recharge groundwater. If someone using groundwater does not recharge it, he must be held liable and should be punished by the municipality or water management board.

Water management demands sincere planning and well-coordinated efforts. There is a need for formation of separate water committees independent of government interference, manned by professionals having vast experience in water infrastructure and water conservation to guide Resident Welfare associations and village panchayats.

A ban needs to be imposed on new tube wells and if it is implemented with firm hand by government it can lead to make a vital difference to groundwater recharge.Licenses need to be made compulsory for every well digger. The imposition of high water charges could be a viable solution for discouraging the misuse of water. Water charges need to be imposed on volumetric use of water with the metering of all water supply points. There should be use of sprinkler and drip irrigation in all the gardens maintained by private societies besides government gardens. Now time has come for general public to showcase an example of water harvesting in each societies. This showcase shall be for government.A ban needs to be imposed on building activities in lakes.

Water from Rooftop should be utilized in water harvesting and it should be made compulsory for getting house registered. Town and country planning department must be given powers to give registration of colonies which have been using the water harvesting system and vice versa.

Plantation habits should be developed in every citizen in order to have affirmative impacts on environment.

Note : People's participation in an initiative is the need of hour to ensure its success for its successful implementation.

Project Summary

In fact we have adopted Samaspur Village, Gurgaon where Basic Education Centre has been running by the foundation. Children getting basic school education as well as moral education from this centre have migrated from different places and remote areas and villages of different states i.e. Bihar, Bengal, Orissa, U.P, Uttra khand and Rajasthan etc to earn their livelihood.

Although three years is not sufficient to change the society, the interaction with the children and their families have helped them to come forward and discussed openly with us. It is an achievement of the foundation and in the progress we also shared our views and thoughts with local residents of the village Samaspur, Gurgaon. Keeping in view the foundation will continue to make all out efforts to achieve all round development of the village children.

R C Gupta,
General Secretary,
HWFG

CASE STUDY

Village: Samaspur, District: Gurgaon,
State: Haryana, Country : India

At basic Education centre, Human Welfare Foundation , Gurgaon, we have identified four families and found that all these four families have been migrated in Gurgaon in search of their livelihood. Since cost of education in private institutions/schools/colleges is exorbitant so children of these families are getting education in centres run by societies.

Pratibha : She is a student of our basic Education Centre, Gurgaon. She has one sister and two brothers. All of them come to our centre regularly to attend classes on Saturday and Sunday. Her father is an electrician and works like daily wage worker. It is difficult for him to

impart good quality education to his children. Mr. Ramesh migrated from M.P (Madhya Pradesh) and is living with his family in a single room on rent. Pratibha and her sister and two brothers express openly that they do not understand English. The names of children from other families which we have identified are Lalita, Sushmita and Vimal Yadav.



Volunteer Speaks

I am associated with HWFG for past few years. The activities and the efforts of Human Welfare Foundation Gurgaon towards social welfare of society are quite substantial. I alongwith my family support HWFG as it is making a great effort to bring a smile to the faces of poor children in Villages. I wish all the best to everyone in HWFG fraternity.

Chinamayee Senapati
Volunteer of HWFG.

Chart Showing : Sample Survey of Children

| Sl No. | Name of Child | Father's Name | Mother's Name | Father's Occupation | Native Place (State) |
|--------|---------------------|----------------------------|------------------------|---------------------|----------------------|
| 1 | Kavita | Shri Rathiswar | Smt Anita | Shop Keeper | Rajasthan |
| 2 | Sushmita | Shri Deep Sharma | Smt Nirmala Sharma | Cook | Nepal |
| 3 | Arjun | Shri Dilip Shah | Smt Meera Devi | Mason | Bihar |
| 4 | Pratibha | Shri Ram Kumar | Smt Rani Devi | Electrician | U.P |
| 5 | Pushpender | Shri Ram Kumar | Smt Rani Devi | Electrician | U.P |
| 6 | Lakshya | Shri Ram Niwas | Smt Nirmala | Computer Operator | U.P |
| 7 | VimalYadav | Shri Kamal Yadav | Smt Sarojya Devi | Electrician | U.P |
| 8 | Anjali | Shri Ramesh | Smt Maya | Gardener | Uttrakhand |
| 9 | Ishu Kumar | Shri Ram Kumar | Smt Rani Devi | Electrician | U.P |
| 10 | Aman | Shri Kamal Yadav | Smt Saroj | Electrician | U.P |
| 11 | Sunita Sharma | Shri Deep Sharma | Smt Nirmala Sharma | Driver | Nepal |
| 12 | Karan | Shri Dilip Shah | Smt Meera Devi | Civil Supervisor | Bihar |
| 13 | Sanjay | Shri Rohitesh | Smt Anita Devi | Hotel Service | Rajasthan |
| 14 | Suman | Shri Deep | Smt Nirmala | Driver | Nepal |
| 15 | Sunil | Shri Hansa Ram Singh | Smt Preeti | Driver | West Bengal |
| 16 | Sonam | Shri Bijender | Smt Anita | Plumber | Rajasthan |
| 17 | Abhijeet | Shri Deepak Mandal | Smt BijaliMondal | Plumber | West Bengal |
| 18 | Deepansu | Shri Ramesh | Smt Maya | Gardener | Rajasthan |
| 19 | Nicky Mishara | Shri Sunil Mishra | Smt Ranjan Mishra | Driver | West Bengal |
| 20 | Suraj | Shri Ramu | Smt Sunita | Driver | Uttrakhand |
| 21 | Kanchan | Shri Ram Kundu | Smt Rani | Electrician | Rajasthan |
| 22 | Sonam | Shri Lokendra | Smt Sumitra | Driver | Nepal |
| 23 | Himanshu | Shri Ramesh Ram | Smt Maya | Gardener | Uttrakhand |
| 24 | Kuldeep Chandrapuri | Shri Ramesh Chandrapuri | Smt Sadhna Chandrapuri | Shop Keeper | M.P |
| 25 | Govind | Shri Rameshwar Chandrapuri | Smt Sadhna Chandrapuri | Shop Keeper | M.P |
| 26 | Moushmi | Shri Charan | Smt Parul | Driver | West Bengal |



EDUCATION – THE ENIGMA

by Mr. Ernest Fantome

We all feel so enabled when confronted with the occasion to discuss or talk about Education. First let me share a joke sent to me by a friend on whatsapp. It is about this student in Bihar who goes to this “university” to fill up his form for admission to an M.B.A. course. He nervously asked the chowkidar about the merit of the Institution and the course he was about to signup for.... The Chowkidar promptly replied 'BahutBahriya! Ham Bhi

M.B.A. yahin se keyehain!” so much for pieces of paper called “Degrees” for which young people strive and struggle. So what went wrong? After wasting fifteen sixteen years of mugging and shelling out thousands of hardearned rupees the education we received did not live up to its “Promises”?

History is replete with examples of School Drop outs who were geniuses right from Einstein, Newton, Bill Gates and SteveJobsh all of whom felt disillusioned with 'Education' and the way it is imparted, and went on a blaze their own trails thankfully for the world.

The world is so much a better place thanks to these school drop outs”

Now where does that leave us? Churning out Graduates” with nowhere to go. Some populist Governments are even offering them 'incentives' by way of “Batta to the unemployed graduates, and still no jobs? So who is to blame for this Mess? Certainly not education, but a system that adopted blind folded a semester method of producing a pool of clerks or babus for the Raj.

Education for the sake of knowledge an Ideal which a poor country like India could ill afford; but even than our ancient system of education as...

Followed in our ancient universities of **Nalanda or Patliputra directed Education and made it need based – students were taught according to what was the need in Society...** Priests, warriors or artisans.

Tapping the Potential of the Seeker of Knowledge was still a futuristic concept and then got lost sight of when the rat race began and education began to be seen as a Profitable Business-Proposition and “Technical Education” Institutes began to mushroom right from fat capitation fees paid for seats in Premier Medical colleges to donations to IIMS and IITS for courses of choice a price was put on “Quality” Education even the “Guru” had sold his soul and the noble healer became an astute businessman. It was left to the Engineer to build castles in the air.

Sounds cynical, doesn't it? But then the first job of knowledge is to reveal the truth! If a little knowledge is a dangerous thing- no knowledge or ignorance is even worse and the sole purpose of education is to impart knowledge. Knowledge to help us find ourselves and our talent, skills and God given charisma. Once education does this the individual grows and blooms to be what the Master wanted him to Be. Let our objective be to this end alone – to facilitate the seeker find himself/herself and grow to be as the Divine Master wants them, contributing to society in the way , Master wants them. Dignity of Labour is the first step and all else will be taken care of.

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